

araq

StartUp 4
Conversation

Unit1 – Lesson2
Page9

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit1. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CORRECT THE FALSE SENTENCES.



1. Mehmet ~~hates~~ likes Su-min's bracelet.
2. The personal message on Su-min's bracelet is from her mother.
3. Mehmet thinks a gift like Su-min's bracelet is too personal and not a good idea.
4. Su-min wants to help Mehmet shop for his sister's birthday gift.

Video source: StartUp4. Conversation. Unit1. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Mehmet: That's a _____ bracelet!

Su-min: Thanks. It's one of the few pieces of jewelry _____ I wear.

Mehmet: Well, I really like it.

Su-min: Thank you. By the way, that tie is very cool. Where did you get it?

Mehmet: I got it at a _____ my cousin works.

Video source: StartUp4. Conversation. Unit1. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

1-14

Mehmet: That's a _____beautiful_____ bracelet!

Su-min: Thanks. It's one of the few pieces of jewelry _____that_____ I wear.

Mehmet: Well, I really like it.

Su-min: Thank you. By the way, that tie is very cool. Where did you get it?

Mehmet: I got it at a _____store where_____ my cousin works.





Mehmet: That's a _____beautiful_____ bracelet!

Su-min: Thanks. It's one of the few pieces of jewelry _____that_____ I wear.

Teach the new functions and practice them with your Ss.



Mehmet: Well, I really like it.

Su-min: Thank you. By the way, that tie is very cool. Where did you get it?

Teach the new functions and practice them with your Ss.



Mehmet: I got it at a _____store where_____ my cousin works.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Mehmet: That's a _____beautiful_____ bracelet!

Su-min: Thanks. It's one of the few pieces of jewelry _____that_____ I wear.

Mehmet: Well, I really like it.

Su-min: Thank you. By the way, that tie is very cool. Where did you get it?

Mehmet: I got it at a _____store where_____ my cousin works.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Mehmet: That's a _____beautiful_____ bracelet!

Su-min: Thanks. It's one of the few pieces of jewelry _____that_____ I wear.

Mehmet: Well, I really like it.

Su-min: Thank you. By the way, that tie is very cool. Where did you get it?

Mehmet: I got it at a _____store where_____ my cousin works.



Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.